| ☆ | $\stackrel{\frown}{\simeq}$ | \$ r 1 | } - | ☆ | 2 | 7 | ${\leftarrow}$ | ☆ | - 2 | 57 | <u>}</u> , | ☆ | ☆ | ☆ | $\frac{1}{2}$ | - 🏠 | - 2 | 7 | <u>}</u> | ☆ | ☆ | - 🏒 | 7 | 3 | ☆ | ☆ | \$ 7 | 7 | £. | ☆ | ☆ | - 2 | 7 | $\stackrel{\wedge}{\sim}$ | ☆ | ☆ | - 🏒 | 57 | <u>}</u> , | ☆ | ☆ | \$ r 1 | 3 | ک ۲ | ☆ | ☆ | \$ - 🏡 | 7 2 | 5 2 | 5 7 | $\overset{\frown}{\sim}$ | ☆ | ☆ | $\overset{\frown}{\sim}$ | $\overset{\frown}{\Delta}$ | - 🔬 | - 2 | 5 7 | <u>}</u> | ${\leftarrow}$ | ☆ | $\overset{\frown}{\Box}$ | - 🏒 | 3 2 | 2 | ک ، | \mathbf{x} | ☆ | $\stackrel{\frown}{\simeq}$ | ۲ 🏠 | <u>z</u> 4 | 3 |
|---|-----------------------------|-----------|------------|---|---|---|----------------|---|-----|----|------------|---|---|---|---------------|-----|-----|---|----------|---|---|-----|---|---|---|---|---------|---|----|---|---|-----|---|---------------------------|---|---|-----|----|------------|---|---|-----------|---|----------------|---|---|-----------|-----|-----|-----|--------------------------|---|---|--------------------------|----------------------------|-----|-----|-----|----------|----------------|---|--------------------------|-----|-----|---|----------------|--------------|---|-----------------------------|-----|------------|---|
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | - | | | | - | | | | | | |

(#) الإسم:

Dear Parents/Guardians

☆

☆

☆ Decoding and reading comprehension skills for Arabic can improve through regular, consistent, and meaningful daily reading. Personal
☆ Home Reading Log is designed to keep track of what, how often, and how long your child reads Arabic at home. Please help monitor your
☆ child's reading activities by signing the Log. By doing so you are confirming that the required reading has taken place. Students are encouraged
☆ to select reading material from the *story of the prophets* book, genre of their choice also we have a small library in class that your child can use,
☆ read at least 10 minute every day. Please return the signed sheet on Monday / / Reading period Monday / / - Sunday /

☆ ☆ **Parent Signature** Number of minutes I Number of pages What I read Student Signature Date ☆ كَمْ صَفْحَة؟ ماذا قرأت؟ التّاريخ توقيع ولى الأمر توقيع التلميذ Spent reading ☆ كَم دقيقة؟ ☆ الاثنين ☆ ☆ ☆ ☆ الثلاثاء ☆ ☆ ☆ الأرىعاء ☆ ☆ ☆ الخميس ☆ ☆ \checkmark ☆ الحمعة ☆ \checkmark ☆ السّىت ☆ $\overset{\frown}{\sim}$ ☆ الأحد ☆ \checkmark ☆ Notes: ☆ ☆ ☆ ☆ ☆



☆

 $\frac{1}{2}$

☆ ☆ ☆

☆ ☆ ☆

 $\frac{1}{2}$

☆ ☆

☆

☆

☆ ☆

☆

☆

☆ ☆

 $\stackrel{\bigstar}{\leftrightarrow} \stackrel{\bigstar}{\leftrightarrow} \stackrel{\bigstar}{\leftrightarrow} \stackrel{\bigstar}{\leftrightarrow} \stackrel{\bigstar}{\leftrightarrow} \stackrel{\bigstar}{\leftrightarrow} \stackrel{\bigstar}{\leftrightarrow} \stackrel{\bigstar}{\leftrightarrow} \stackrel{\bullet}{\leftrightarrow} \stackrel{\bullet}{\bullet} \stackrel{\bullet}$

☆

☆ ☆

☆

☆

☆

☆ ☆ ☆