



مشروع الطبخ The Food Project

.....: اسمي
.....: مدرستي
.....: فصلي
.....: التاريخ

Dear parents,

Students in Arabic 3 this year will be working on a cooking project starting next week. Students are expected to choose **a traditional plate from their origin country**. They will research and write a recipe for their work.

After the research and recipe is complete, students must write out a script IN ARABIC of what they are going to say to present their recipes to the world when they are recording their video at home and then they will send it to Ms. Mustapha electronically. Presentation should not be more or less than 5 minutes and it must include the following pieces:

1. A brief explanation of where it comes from and the food in that country. {This is your introduction!}
2. A step-by-step walk through of how you make the dish. {This is your recipe!}
3. How is it related to the food pyramid, in which category?
4. Is it healthy? Why? Why not?
5. Some sort of visual display of the food. {You can use real food for this part, or you can create props using pictures, play food, etc.}
6. Students will bring their traditional place and present their project in calss.

All text **must** be in Arabic.

. Students signed up for the following plates:

الطبق	اسم التلميذ

If you agree with your child's choice, please let me know.



اسمي:

مدرستي:

فصلي:

التاريخ:

This is the rubric students will be graded accordingly,

RUBRIC:

	0-69) ...يحتاج تقويم	جيد (70-79)	جيد جداً (80-89)	ممتاز (90-100)
Content {25 points}	Does not complete any of parts fully	One part is completed OR parts are not completed according to instructions	Two parts are completed OR parts are not completed according to instructions	All three parts of the assignment are completed according to guidelines
Required Elements: Ingredients Food groups Healthy or not healthy and why? {25 points}	Barely understood by teacher OR classmates	Writing portions are understood with much effort by teacher. Student conjugates some verbs correctly for context, pays notice to noun-adjective agreement in some cases and uses appropriate grammar here and there	Writing portions are understood with some effort by teacher. Student mostly conjugates verbs correctly for context, pays notice to noun-adjective agreement and uses appropriate grammar	Writing portions are easily understood. Student conjugates verbs correctly for context, pays notice to noun-adjective agreement and uses appropriate grammar
Speaking Portion {25 points}	Say whaaaa?	Students' speech is comprehensible, but only with interpretation with few extended pauses. Student takes presentation seriously and present with confidence.	Students' speech is comprehensible, with extended pauses. Student mostly takes presentation seriously and present with confidence.	Students' speech is natural and comprehensible, with few extended pauses. Student takes presentation seriously and present with confidence.
Presenting and Use of class time {25 points}	Student is not presenting in the allowed time	Student needs several reminders to be productive.	Student goofs off from time to time but mostly uses time wisely.	Student uses all class time wisely and focused on project

Points total: _____ / 100

If you have any questions about the project, please feel free to email me.

Thank you so much for your support.

Sincerely,

Sr. Naima Mustapha

