



مشروع الطبخ The Food Project

.....: اسمي:
.....: مدرستي:
.....: فصلي:
.....: التاريخ:

Dear parents,

Students in Arabic 3 this year will be working on a cooking project. Students are expected to choose a **traditional dish of their origin country**. They will research and write a recipe for their work, they will present it to the class through a poster, advising their classmates to try it/not to try it.

Students must write out a script IN ARABIC of what they are going to say to present their food project to the world. Presentation should not be more than 5 minutes or less than 3, and it must include the following pieces:

1. A brief explanation of where it comes from and the food in that country. {This is your introduction!}
2. How is it related to the food pyramid, in which category?
3. Nutrition facts and the enough serving.
4. Is this food healthy? Unhealthy? Why? Why not?
5. Students will bring their traditional plate and present their project in class.

All text **must** be in Arabic.

توقيع ولي الأمر	الطبق	اسم التلميذ

Students write your name, the plate you are presenting, then sign and return by Thursday 02/02/17



اسمي:

مدرستي:

فصلي:

التاريخ:

This is the rubric students will be graded accordingly,

RUBRIC:

	...يحتاج تقويم (0-69)	جيد (70-79)	جيد جدًا (80-89)	ممتاز (90-100)
Content {25 points}	Does not complete any of parts fully	One part is completed OR parts are not completed according to instructions	Two parts are completed OR parts are not completed according to instructions	All three parts of the assignment are completed according to guidelines
Required Elements: Ingredients Food groups Healthy or not healthy and why? {25 points}	Barely understood by teacher OR classmates	Writing portions are understood with much effort by teacher. Student conjugates some verbs correctly for context, pays notice to the use of Nominal sentences and verbal sentences uses appropriate grammar	Writing portions are understood with some effort by teacher. Student mostly conjugates verbs correctly for context, pays notice to the use of Nominal sentences and verbal sentences uses appropriate grammar	Writing portions are easily understood. Student conjugates verbs correctly for context, pays notice to the use of Nominal sentences and verbal sentences uses appropriate grammar
Speaking Portion {25 points}	Say whaaaa?	Students' speech is comprehensible, but only with interpretation with few extended pauses. Student takes presentation seriously and present with confidence.	Students' speech is comprehensible, with extended pauses. Student mostly takes presentation seriously and present with confidence.	Students' speech is natural and comprehensible, with few extended pauses. Student takes presentation seriously and present with confidence.
Presenting and Use of class time {25 points}	Student is not presenting in the allowed time	Student needs several reminders to be productive.	Student goofs off from time to time but mostly uses time wisely.	Student uses all class time wisely and focused on project

Points total: _____ / 100

If you have any questions about the project, please feel free to email me.

Thank you so much for your support.

Sincerely,

Sr. Naima Mustapha

