

8th Grade-SYLLABUS 2017-2018

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I. Course Description, Goals and Highlights

The Arabic for 8th grade students is the continuation of the *I love Arabic language and I learn it*, which is the sixth book from the Elementary-Middle school series. This is an Intermediate level where the students continue to learn sentences formation, grammar, vocabulary and cultural aspects of Arabic speaking countries.

The course syllabus provides a course outline that may help each student manage his or her study time more efficiently when studying for the class. This class is taught entirely in Arabic and students will be encouraged to extensive conversation in Arabic. By the end of the year, students will be able to communicate about many topics that is related to the students' daily life. Students will become more aware and gain knowledge of the culturally diverse Arabic-speaking world to develop insight into the nature of language and culture.

When the class starts, you as student will be entering a world where the focus language is Arabic. This will be a fun experience and it will contribute to your ability to understand and speak more Arabic in a shorter period of time in shaa Allah. **You should not be afraid to make mistakes—everyone will make lots of mistakes—it is OKAY.** You will be surprised by how well you are able to survive in an Arabic-speaking environment.

II. Expectations

- a) Students will be in their **assigned seat** and **working** on the first activity the minutes the class starts.
- b) Students will bring all necessary materials to class. This includes but is not limited to: a large three-ring binder, pencil with eraser and paper.
- c) Follow all school rules. All school rules will be enforced including the dress code.
- d) Cheating will not be tolerated.
- e) Follow the “test-taking rules” during all tests and quizzes. Failure to follow rules will result in the student receiving a zero for that test.
- f) Upon returning from an absence you are expected to be prepared to participate in the day's activities.
- g) You are required to use the class website for the daily/weekly homework and assessments among other instructions.
- h) Your full attention and active participation are expected to be your priorities during the entire class period.
- i) You are strongly encouraged to get your body accustomed to scheduled visits to the restroom during the school day. These visits should take place before and after classes and during breaks. Minimizing class interruptions benefits every ones learning.
- j) You will not be permitted to leave the class to go to the bathroom unless it is an absolute emergency.
- k) Respect others in the class and their right to learn.
- l) Respect the property of other students, as well as the school's/teacher's property. Respect their time and opportunity to learn.
- m) If you know in advance that you will be absent from school for a field trip or event you **must** get your work before the day of your absence. Students that do not obtain their work before the absence will receive a grade of zero. There are no exceptions.
- n) All **unexcused** missed work will receive a grade of "0". Under exceptional circumstances, students may be able to make up missed work. The eligibility for any make up work will be determined by the

teacher after discussing the situation with the student's parents. Please note that going on vacation/trips does not qualify as an exceptional circumstance.

III. Tests and Quizzes

- Once a week (usually Friday) you will have a quiz covering material from that week. These quizzes will range in point value.
- Students must follow the test-taking rules for every quiz and test. Students caught cheating will receive a zero for the quiz and will not be permitted to re-take the quiz.
- All missed quizzes must be made up before the following weeks quiz. It is your responsibility to schedule the quiz make-up with Mu'alimah. Naima.

IV. Homework

- Homework is assigned on a daily basis. It serves to reinforce the day's lesson.
- Homework assignments are due the next school day at the beginning of class unless otherwise stated.
- Homework makes up **15%** of your final grade for this class.

V. Late Work

- Late work:** (One day only) can be accepted with 50% of grades.

VI. Participation

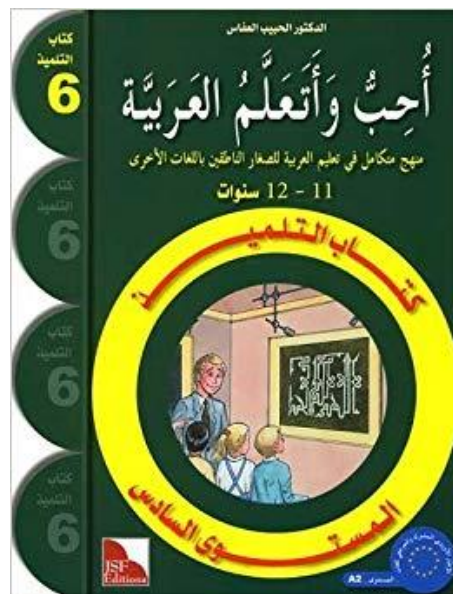
- Participation includes but is not limited to: answering questions, working with a partner, class work, communicative activities, reading, being on task and taking notes.
- Participation is worth 35% of the final grade.

VII. Assessment

- Beginning activities and Homework projects.....25%
- Oral Performance: Formally assessed dialogues, Oral interviews and Presentations (Quizzes)....40%
- Written Work: tests, quarter finals and midterm: includes all chapters and materials studies during the quarter40%

VIII. Grade Distribution

Range	Letter Grade	Explanation of Marks
97-100	A+	Exceptional grasp of subject matter
93-96	A	
90-92	A-	
87-89	B+	Thorough grasp of subject matter
83-86	B	
80-82	B-	
77-79	C+	Basic grasp of subject matter
73-76	C	
70-72	C-	
67-69	D+	Minimal grasp of subject matter
63-66	D	
60-62	D-	
59 & Below	F	Failing



IX. Secrets to Success.

- *Have a positive attitude and enjoy the language!
- *When you study, practice aloud with your parents, relative, friends (even with your pet!)
- *Do not only sit at a desk to study! Speak Arabic as you walk around school and at home.
- *When possible, study with a "responsible" classmate. Exchange your phone number with students in class. It helps in case of absences or forgotten assignments.
- *Watch documentary movies and listen to the radio in Arabic.
- *Read different materials in Arabic.
- *Make sure you keep an organized binder (سجل الإنجازات), book, workbook, and notebook. If taking organized notes is a difficult task, think about rewriting your notes after school: this is an excellent way to review what you learned during the day, and prepare for tests.



Classroom Rules Agreement

I have read and understand the rules and grading procedures for this class. I understand that violation of the class rules will result in a lower participation and/or performance grade, parent notification, and/or detention.

Student's name _____ Signature _____
(print)

E-mail address _____ Date _____

Do you have daily access to a computer with internet? _____

Parent/Guardian's name _____ Signature _____
(print)

Day time phone # _____ E-mail address _____ Date _____

Parent/Guardian's name _____ Signature _____
(print)

Day time phone # _____ E-mail address _____ Date _____